

CORRECTION

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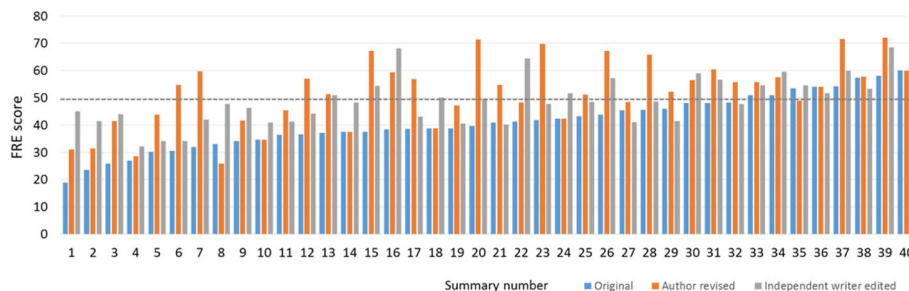


# Correction to: Understanding Plain English Summaries: A Comparison of two Approaches to Improve the Quality of Plain English Summaries in Research

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## Correction

After publication of our article [1] it has come to our attention that Fig. 3 was accidentally omitted. In the section “Ease of reading”, the sentence “FRE scores were recorded for the original, author-revised and independently edited PES (Fig. 2).” should read “FRE scores were recorded for the original, author-revised and independently edited PES (Fig. 3).” Figure 3 and its legend appear below.



**Fig. 3** FRE score for summaries compared across three groups. Horizontal dashed line indicates an FRE of 50, which is approximately equivalent to a broadsheet newspaper [27]

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## Reference

1. Kirkpatrick E, Gaisford W, Williams E, et al. Understanding Plain English Summaries: A Comparison of two Approaches to Improve the Quality of Plain English Summaries in Research. *Research Involvement and Engagement* 2017. 2017;3(1):17. <https://doi.org/10.1186/s40900-017-0064-0>.

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